# The Chinese University of Hong Kong Department of Economics

# ECON1010DE/UGEC1511DE

# **Perspectives in Economics**

 $2^{nd}$  Term 2024 - 2025

## **Course Objective**

This course provides an introduction to the nature of the economic problem and how society and man deal with the economic problem. This course aims to equip students so that they are economic literate. Students will learn the meaning of terms and concepts that will help them understand current social, political and economic events and be able to apply the knowledge in their everyday lives.

## **Learning Outcome**

After completion of the course, students are expected to:

- acquire and understand the problem-solving skills (knowledge and tools, concepts and theories) taught in the course.
- be able to apply these skills in their everyday lives and current issues or events.
- master the skills in such a way that they can think more coherently and consistently about a wide range of problems (economic, social and political) and can critically analyzed on policy matters.

### Instructor

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\*\*\* All course enquiries of an administrative nature are to be directed to your tutors.

### **Textbook**

Mankiw, N. Gregory, *Essentials of Economics*, 9<sup>th</sup> edition, Thomson South-Western OR Mankiw, N. Gregory, *Principles of Economics*, 9<sup>th</sup> edition, Cengage Learning.

#### Other Book Reference

Heyne, P., P. Boettke and D. Prychitko (2006), *The Economic Way of Thinking*, 11<sup>th</sup> edition, Prentice Hall.

Dixit, A. and S. Skeath (2009), *Games of Strategy*, 3<sup>rd</sup> edition, Norton.

#### **Online Materials**

Links are to be provided in Blackboard Learn on statistics, news-clip or articles and videos for elaboration of theories.

#### Assessment

Your final grade is awarded according to the following methods and percentages:

• Midterm examination 35%

• Final examination 65%

### Note:

## Schedule of Midterm and Final Examination

• While the **midterm** is scheduled in **Week 11 (17 – 21 March)**, the final examination is centrally arranged by the Registration and Examination Section (RES).

There will DEFINITELY be **NO MAKE-UP** examination **EXCEPT** with the university approved reasons/justifications. Application for a **make-up midterm** has to be filed (by sending an email to me at <u>prileung@cuhk.edu.hk</u> with <u>valid</u> supporting documents, i.e. if it's a <u>medical certificate/proof</u>, diagnosis has to be clearly specified) within three days after the midterm date. No make-up will be arranged for late application. **Make-up of final exam** needs endorsement by the RES and thus formal application should go to RES directly.

**Grade Descriptors** 

A	Excellent performance on all learning outcomes.	
	Brilliant and thorough understanding of knowledge and tools acquired from the	
	course.	
	Outstanding ability to coherently and critically analyze and apply concepts and	
	theories to issues, possibly with appropriate examples used and in different aspects.	
	Extraordinary high ability in expressing ideas and arguments.	
В	Good performance on all learning outcomes.	
	Substantial understanding of concepts, theories and tools acquired from the course.	
	Sufficient applications and analysis in the domain of economics.	
	High ability to show ideas and arguments with clarity.	
С	Satisfactory performance on the majority of learning outcomes.	
С	Satisfactory performance on the majority of learning outcomes.  Fair understanding of concepts and theories with some applications and analysis and	
С		
C D	Fair understanding of concepts and theories with some applications and analysis and	
	Fair understanding of concepts and theories with some applications and analysis and limited reflection.	
	Fair understanding of concepts and theories with some applications and analysis and limited reflection.  Performance is merely satisfactory on a few of learning outcomes.	
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D	Fair understanding of concepts and theories with some applications and analysis and limited reflection.  Performance is merely satisfactory on a few of learning outcomes.  Modest understanding of concepts and theories with insufficient and inappropriate applications and analysis.	
D	Fair understanding of concepts and theories with some applications and analysis and limited reflection.  Performance is merely satisfactory on a few of learning outcomes.  Modest understanding of concepts and theories with insufficient and inappropriate applications and analysis.  Poor performance on the learning outcomes.	

## **Topics** (subject to minor changes)

Week	Topic
1 – 2	Introduction
	Cost of Living and Inflation
3	Unemployment
5	National Income Accounting
6 & 7	Marginal Concepts: Value and Cost; Demand and Supply
8 & 10	Demand and Supply Application: Equilibrium, Taxation and Efficiency
12 - 13	Costs of Production
14	Competition versus Monopoly Price Setting
15	Game Theory

<sup>\*\*</sup>Week 4: Chinese New Year Holiday, Week 9: Reading Week

### Note:

- 1. Though the textbook used is closely followed for the topics covered, the assessments are mainly on materials discussed in classes.
- 2. To preserve a quiet and good learning environment during lecture time, discussions among classmates are recommended during lecture breaks or outside lecture hours.

## **Blackboard Learn**

Students who are enrolled in the course can get assess to our Blackboard Learn site at www.elearning.cuhk.edu.hk/blackboard. From the course site, you can read the course announcements, download lecture notes, exercises and solution guides etc.